

## 2022 Year 8 Topic Tests Information Sheet

**2022 Year 8 Topic Tests** is a set of short answer questions and their solutions.

The topics covered are:

- Numbers, Percentages and Fractions (4 questions)
- Ratios, Rates and Time (4 questions)
- Patterns and Algebra (4 questions)
- Geometry (4 questions)
- Linear Relationships (5 questions)
- Probability (3 questions)
- Statistics (3 questions)

**2022 Year 8 Topic Tests** also includes a **Mid-year test** that consists of:

- 15 multiple choice questions
- 5 short answer questions
- 2 extended response questions

**Mid-year test** covers all topic except Probability and Statistics.

### Distribution

Electronic copies will be emailed to you

### File format

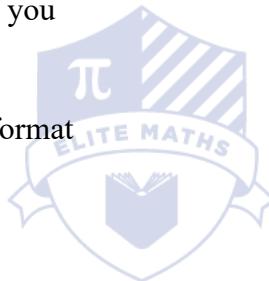
MS Word DOCX format and PDF format

### Release date

1st of March 2022

### Pricing

\$105



**2022 Year 8 Mathematics  
Numbers, Percentages and Fractions Test**

**Time allowed: 1 hour  
Total marks: 35 marks**

**Question 1 (8 marks)**

a. Evaluate  $1.55 \times 2$ .

1 mark

---

b. Is 2.5 an integer? 1 mark  
Circle the correct answer.

Yes

No

c. Evaluate  $(2^2)^2$ . 2 marks

---

---

d. Simplify  $4 \div \frac{12}{5}$ . 2 marks

Write your answer as a mixed fraction.

---

---

e. Evaluate  $-(2 \times 3 - (-6)) + 1$ . 2 marks

---

---

---

**Question 4 (9 marks)**

a. Lisa paid \$1,741.50 for a computer after receiving a 10% discount.  
Find the price of the computer.

2 marks

---

---

---

b. A steel pole is uniformly shaped.

2 marks



The length of the pole is  $3\frac{3}{4}$  metres and its weight is  $3\frac{1}{8}$  kilograms.

Find the weight of the pole per metre.

---

---

---

c.

2 marks

$$10 < 2 \div \frac{1}{n} < 20$$

Find all positive integers  $n$  that satisfy the inequality above.

---

---

---

d. 486.3 kg of flour is to be put into bags. Each bag can hold 5 kg of flour.

3 marks

How many bags can be filled with flour and what will be the remaining amount of flour?

---

---

---

**2022 Year 8 Mathematics**  
**Numbers, Percentages and Fractions Test**  
**Total marks: 35 marks**

**Question 1 (8 marks)**

**a.**

$$1.55 \times 2 = 3.1 \quad (\text{A1})$$

1 mark

**b.**

$$\text{No } (\text{A1})$$

1 mark

**c.**

$$\begin{aligned} (2^2)^2 &= 4^2 \quad (\text{A1}) \\ &= 16 \quad (\text{A1}) \end{aligned}$$

2 marks

- Award full marks for the correct answer.

**d.**

$$\begin{aligned} 4 \div \frac{12}{5} &= 4 \times \frac{5}{12} \quad (\text{A1}) \\ &= 1\frac{2}{3} \quad (\text{A1}) \end{aligned}$$

2 marks

**e.**

$$\begin{aligned} -(2 \times 3 - (-6)) + 1 &= -12 + 1 \quad (\text{A1}) \\ &= -11 \quad (\text{A1}) \end{aligned}$$

2 marks

## 2022 Year 8 Mathematics Ratios, Rates and Time Test

**Time allowed: 1 hour**  
**Total marks: 35 marks**

### Question 1 (8 marks)

a. What is the time 1 hours and 35 minutes after 11:30 pm?  
Write your answer in 24-hour time.

2 marks

---

---

b. Find the number of seconds between the times 2:31 pm and 3:01 pm. 2 marks

---

---

c. Consider the following train timetable.

Melbourne City Train			
Malvern	08:15 am	08:42 am	09:02 am
Armadale	08:17 am	08:44 am	09:04 am
Toorak	08:22 am	08:49 am	09:09 am
South Yarra	08:27 am	08:54 am	09:14 am
Flinders Street Station	08:33 am	09:00 am	09:20 am

i. If Jason boards the 8:42 am train at Malvern, at what time will he arrive at South Yarra? 1 mark

---

ii. How long does the train trip from Malvern to Flinders Street Station take? 1 mark

---

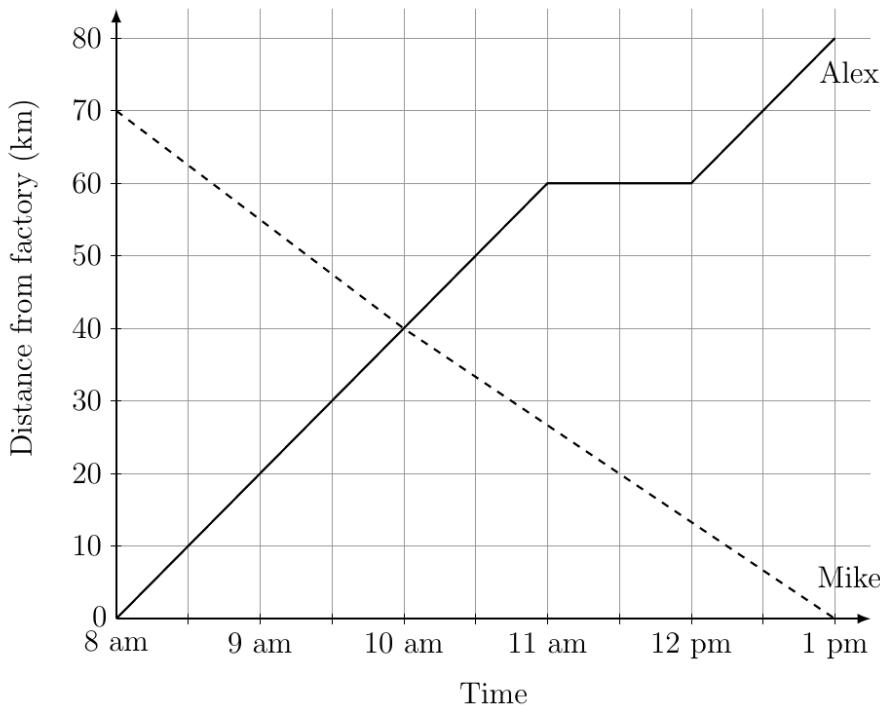
iii. Lachlan is waiting at Armadale at 8:25 am. 2 marks  
How long will it take him to get to Flinders Street Station if he boards the next train?

---

---

e. Alex travels from a factory, whereas Mike travels to the factory one morning. They both begin their journeys at 8 am.

The following travel graphs show their trips.



i. At what time were Alex and Mike both 40 km from the factory? 1 mark

---

ii. What is the combined distance travelled by Alex and Mike at the end of their journeys? 1 mark

---

iii. Who travelled faster in the first 2 hours? 2 marks

Justify your answer.

---

---

**2022 Year 8 Mathematics**  
**Ratios, Rates and Time Test**  
**Total marks: 35 marks****Question 1 (8 marks)****a.**

0105

2 marks

- Correct hour part. (A1)
- Correct minute part. (A1)

**b.**

2 marks

There are 30 minutes between 2:31 pm and 3:01 pm. (A1)

Therefore,  $30 \times 60 = 1,800$  seconds (A1)**c.****i.**

1 mark

08:54 am (A1)

**ii.**

1 mark

18 minutes (A1)

**iii.**

2 marks

The train arrives after 19 minutes (at 08:44 am), and the train trip lasts for 16 minutes.

- Working is shown. (A1)

Therefore,  $19 + 16 = 35$  minutes. (A1)**Question 2 (8 marks)****a.**

1 mark

kg (A1)

**b.**

1 mark

 $4,500 \text{ kg} = 4.5 \text{ t}$  (A1)**c.**

2 marks

 $18 \text{ m}^2 = 180,000 \text{ cm}^2$  (A1) $\times 2$ **d.**

2 marks

 $4000 \times 30$  (A1) $= 120,000 \text{ cm}$  $= 1.2 \text{ km}$  (A1)**e.**

2 marks

 $500 \times 0.63$  (A1) $= €315$  (A1)

**2022 Year 8 Mathematics  
Patterns and Algebra Test**

**Time allowed: 1 hour  
Total marks: 35 marks**

**Question 1 (10 marks)**

a. Simplify  $k + k + k + k + k$ . 2 marks

---

---

b. Simplify  $2n^2 + 4n^2$ . 2 marks

---

---

c. Simplify  $x \times x \times x \times y$ . 2 marks

---

---

d. If  $m = 3$ , evaluate  $4m^2$ . 2 marks

---

---

e. Simplify  $\frac{18g^4h}{3gh}$ . 2 marks

---

---

---

**Question 3 (8 marks)**

a. Consider the following table of values.

$x$	0	1	2
$y$	4	3	2

i. Complete the formula below for the table.

2 marks

$$y = \boxed{\quad} + \boxed{\quad}$$

ii. Find the value of  $y$  when  $x$  is 4.

2 marks

---



---

b. Consider the geometric pattern below made by squares.

Each square has a side length of 1 unit.



Pattern number 1



Pattern number 2



Pattern number 3

i. Find the perimeter of Pattern number 2.

1 mark

---

ii. What is the perimeter of Pattern number 4?

1 mark

---

iii. Complete following rule for the perimeter of the  $n$ th pattern number.

2 marks

$$\text{Perimeter} = \boxed{\quad} + \boxed{\quad} \times n$$

**2022 Year 8 Mathematics  
Patterns and Algebra Test  
Total marks: 35 marks****Question 1 (10 marks)****a.**

$$k + k + k + k + k = 5k$$

2 marks

- The coefficient of the final expression is 5. (A1)
- The final expression contains  $k$ . (A1)

**b.**

$$2n^2 + 4n^2 = 6n^2$$

2 marks

- The coefficient of the final expression is 6. (A1)
- The final expression contains  $n^2$ . (A1)

**c.**

$$x \times x \times x \times y = x^3y$$

2 marks

- The final expression contains  $x$  and  $y$ . (A1)
- The powers of  $x$  and  $y$  are 3 and 1, respectively. (A1)

**d.**

$$\begin{aligned}4m^2 &= 4(3)^2 \text{ (A1)} \\&= 36 \text{ (A1)}\end{aligned}$$

2 marks

**e.**

$$\frac{18g^4h}{3gh} = 6g^3$$

2 marks

- The coefficient of the final expression is 6. (A1)
- The final expression contains  $g^3$ . (A1)

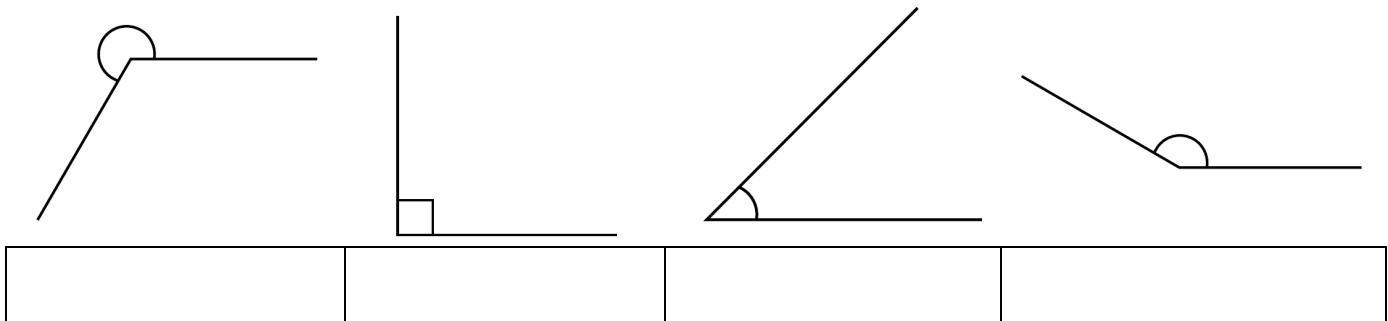
**2022 Year 8 Mathematics  
Geometry Test**

**Time allowed: 1 hour  
Total marks: 35 marks**

**Question 1 (7 marks)**

a. The following four angles are drawn to scale.

4 marks



Label each angle above by writing down correct name from the box below.

Right angle  
Revolution  
Acute angle  
Obtuse angle  
Reflex angle

b. Write down the sum of the angles at a point.

1 mark

---

c.  $x^\circ$  and  $42^\circ$  are complementary angles.

2 marks

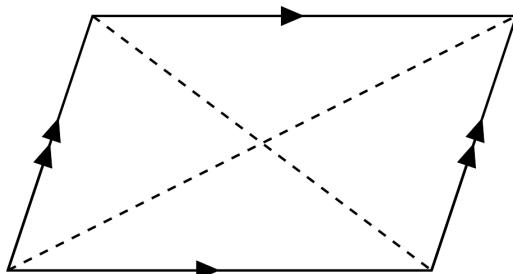
Find the value of  $x$ .

---

---

**Question 3 (9 marks)****a.**

4 marks



Complete the following paragraph about a parallelogram.

Opposite sides are \_\_\_\_\_ and \_\_\_\_\_. Opposite angles are \_\_\_\_\_.

The diagonals \_\_\_\_\_ each other.

**b.** What is the sum of the interior angles of a parallelogram? 1 mark

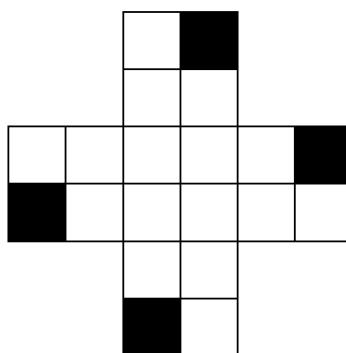
---

**c.** In a particular parallelogram, suppose that all pairs of adjacent sides are perpendicular. 1 mark

Write down the name of this parallelogram.

---

**d.** Consider the following shape.



**i.** Draw all axes of symmetry on the diagram above.

2 marks

**ii.** Write down the order of rotational symmetry for the shape above.

1 mark

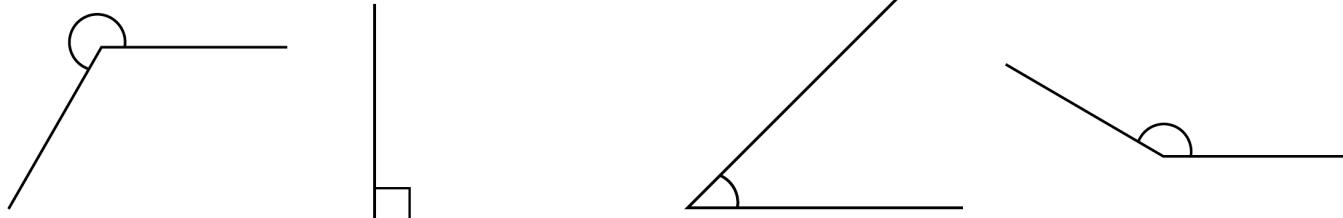
---

**2022 Year 8 Mathematics  
Geometry Test  
Total marks: 35 marks**

**Question 1 (7 marks)**

a.

4 marks



Reflex angle (A1)

Right angle (A1)

Acute angle (A1)

Obtuse angle (A1)

b.

1 mark

$360^\circ$  (A1)

c.

2 marks

$$x + 42 = 90 \text{ (A1)}$$

Therefore,  $x = 48$ . (A1)

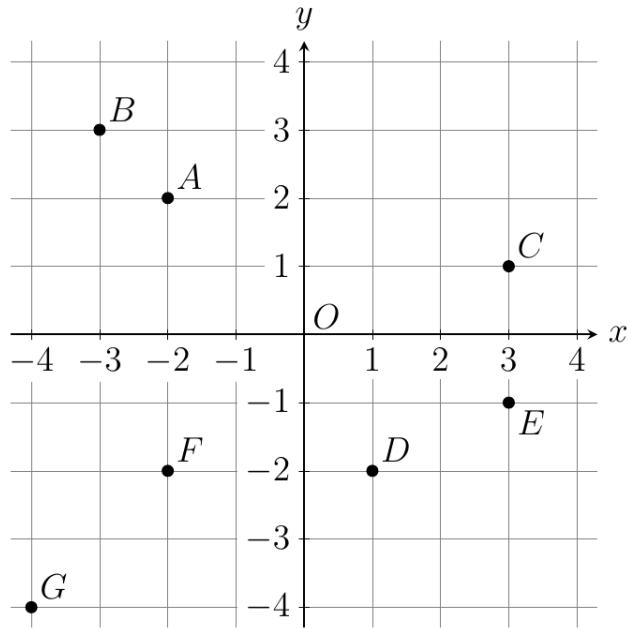
• Accept  $x = 90 - 42 = 48$ .

**2022 Year 8 Mathematics  
Linear Relationships Test**

**Time allowed: 1 hour  
Total marks: 35 marks**

**Question 1 (5 marks)**

Seven points (*A* to *G*) are plotted on the number plane shown below.



a. Write down the coordinates of the origin. 1 mark

---

b. Which point has the same *x*-coordinate as point *A*? 1 mark

---

c. Write the equation of the horizontal line that passes through points *D* and *F*. 1 mark

---

d. Which point corresponds to the image of reflecting point *C* in the *x*-axis? 1 mark

---

e. Which quadrant does point *G* lie in? 1 mark

Circle the correct answer.

1st quadrant

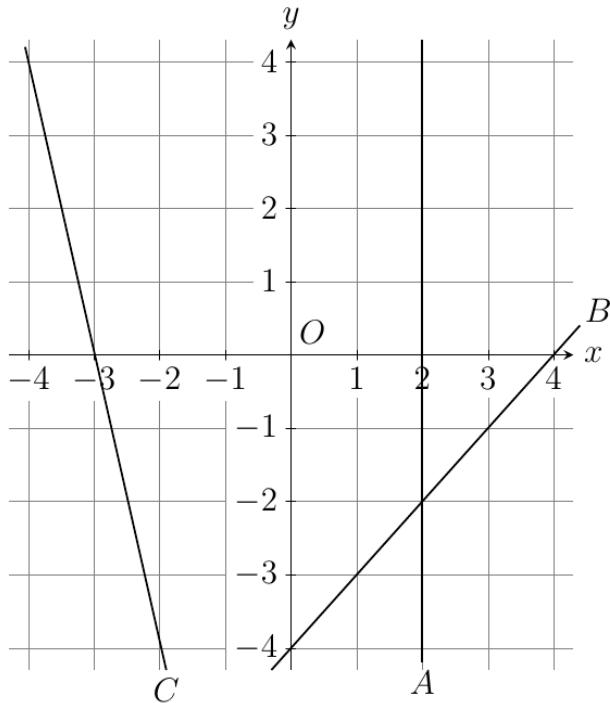
2nd quadrant

3rd quadrant

4th quadrant

**Question 4** (8 marks)

a. Consider three straight lines  $A$ ,  $B$  and  $C$  shown below.



i. Find the equation of line  $A$ .

1 mark

---

ii. Find the slope of line  $B$ .

1 mark

---

iii. Find the equation of line  $B$ .

1 mark

---

iv. Which quadrant does line  $C$  lie in?

2 marks

Circle **all** of the correct answers.

1st quadrant

2nd quadrant

3rd quadrant

4th quadrant

**2022 Year 8 Mathematics**  
**Linear Relationships Test**  
**Total marks: 35 marks****Question 1 (5 marks)**

a.  $(0, 0)$  (A1) 1 mark

b.  $F$  (A1) 1 mark

c.  $y = -2$  (A1) 1 mark

d.  $E$  (A1) 1 mark

e. 3rd quadrant (A1) 1 mark

**Question 2 (7 marks)**

a. True (A1) 1 mark

b. False (A1) 1 mark

c. True (A1) 1 mark

d. False (A1) 1 mark

e. True (A1) 1 mark

f. False (A1) 1 mark

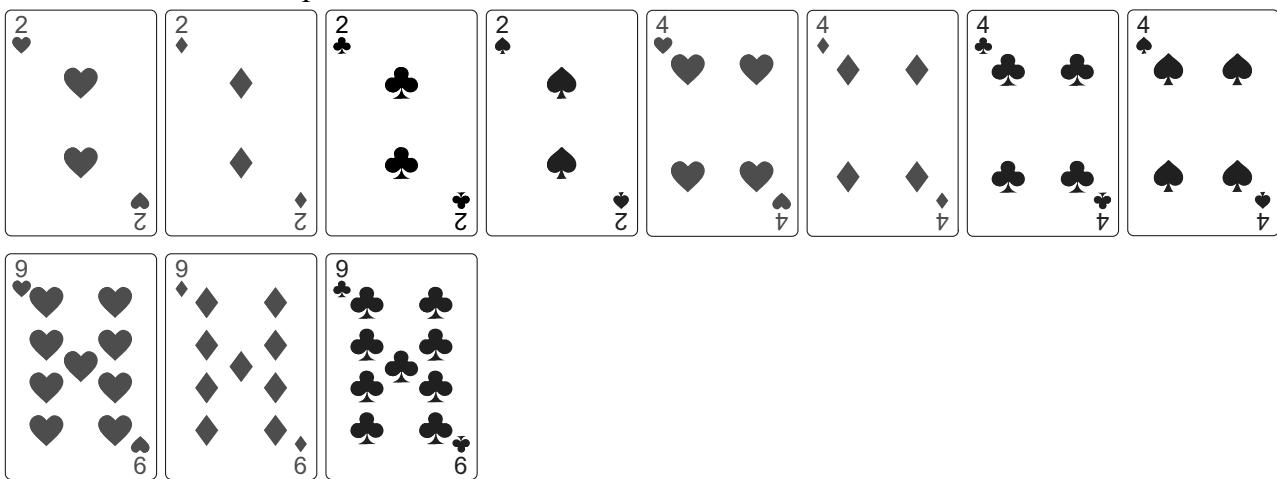
g. True (A1) 1 mark

**2022 Year 8 Mathematics  
Probability Test**

**Time allowed: 1 hour  
Total marks: 25 marks**

**Question 1 (7 marks)**

The cards shown below are put in a stack and shuffled.



a. How many cards are there? 1 mark

---

b. How many hearts are in the stack? 1 mark

---

c. One card is chosen without looking.

i. Find the probability of choosing an even numbered card. 1 mark

---

ii. Find the probability of choosing a club or a diamond. 1 mark

---

iii. Find the probability of choosing an Ace. 1 mark

---

iv. Is choosing a heart as likely as choosing a diamond? 2 marks  
Justify your answer.

---

---

**2022 Year 8 Mathematics**  
**Probability Test**  
**Total marks: 25 marks****Question 1** (7 marks)**a.**

11 (A1)

1 mark

**b.**

3 (A1)

1 mark

**c.****i.** $\frac{8}{11}$  (A1)

1 mark

**ii.** $\frac{6}{11}$  (A1)

1 mark

**iii.**

0 (A1)

1 mark

**iv.**

Yes (A1)

There are an equal number of hearts and diamonds. (A1)

2 marks

**2022 Year 8 Mathematics  
Statistics Test**

**Time allowed: 1 hour  
Total marks: 25 marks**

**Question 1 (7 marks)**

a. State two advantages of sampling over census.

2 marks

---

---

b. A researcher wants to determine how long it takes for people to complete a hiking course. 3 marks  
Complete the following paragraph by writing down the appropriate word in each gap.

The researcher will select a \_\_\_\_\_ sample of people who completed the hiking course.

This sample will then be analysed in order to estimate the \_\_\_\_\_ time it takes for people to complete the hiking course.

Conducting a \_\_\_\_\_ in this case seems unrealistic.

c. Part of a survey questionnaire is shown below: 2 marks

What fast food did you eat last month?

*Tick an answer below*

Burger	<input type="checkbox"/>
Fried chicken	<input type="checkbox"/>
Mexican	<input type="checkbox"/>
Pizza	<input type="checkbox"/>

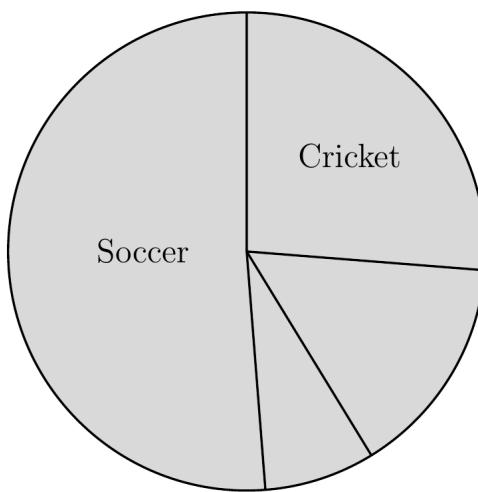
State two limitations of this questionnaire.

---

---

f. The data is represented by a sector graph as shown below.

Some parts of the sector graph are not labelled.



i. Complete labelling the sector graph.

1 mark

ii. Name two other graphs that can be used to represent the same data instead of a sector graph.

2 marks

---

---

**2022 Year 8 Mathematics  
Statistics Test  
Total marks: 25 marks**

**Question 1 (7 marks)**

**a.**

Possible advantages include:  
- simple  
- quick  
- inexpensive

2 marks

- Two valid advantages. (A1)×2

**b.**

random (A1)  
true or actual (A1)  
census (A1)

3 marks

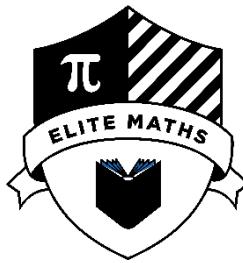
**c.**

Possible answers include:

- There are not enough options (could include more options such as “had no fast food”)
- The questionnaire requires recalling some information from last month, which could be difficult.

2 marks

- Two valid limitations. (A1)×2



# 2022 YEAR 8 MATHEMATICS

## MIDYEAR TEST

Reading time: 15 minutes

Writing time: 2 hours

### QUESTION BOOK

#### Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
A	15	15	15
B	5	5	25
C	2	2	20
Total 60			

**SECTION A****Instructions for Section A**

Answer **all** questions.

Choose the response that is **correct** for the question.

A correct answer scores 1, an incorrect answer scores 0.

Marks will **not** be deducted for incorrect answers.

No marks will be given if more than one answer is completed for any question.

**Question 1**

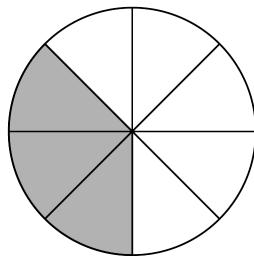
$2 \times ((3 - 1) - 1)$  evaluates to

- A. -2
- B. 0
- C. 1
- D. 2

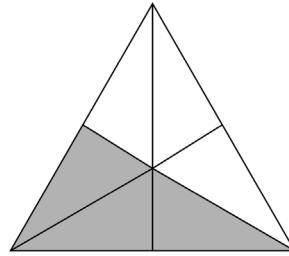
**Question 2**

The shape that does **not** have 37.5% of its area shaded is

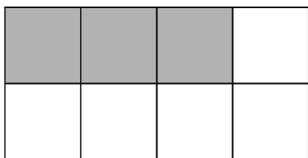
A.



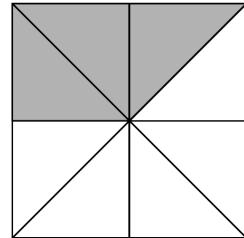
B.



C.



D.

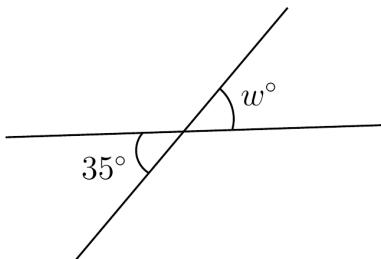


**Question 9**

$n$	6	0	-4
$T$	-1	2	4

The correct rule that relates  $T$  and  $n$  for the table of values shown above is

- A.**  $T = 2 - 2n$
- B.**  $T = 4 - 2n$
- C.**  $T = 2 - \frac{n}{2}$
- D.**  $T = 2 + \frac{n}{2}$

**Question 10**

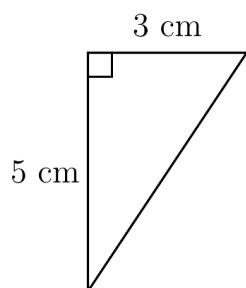
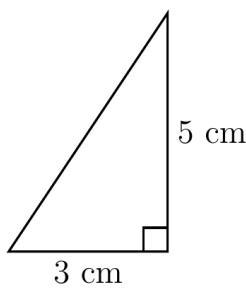
In the diagram above,  $w = 35$  because  $w^\circ$  and  $35^\circ$  are

- A.** vertically opposite angles
- B.** supplementary angles
- C.** at a point
- D.** complementary angles

**Question 11**

A quadrilateral with four equal sides is called a

- A.** trapezium
- B.** rhombus
- C.** parallelogram
- D.** rectangle

**Question 12**

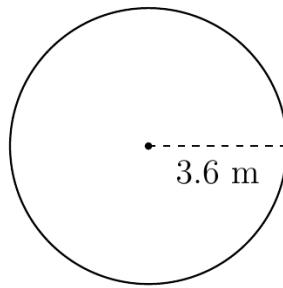
The test that can be directly used to show that the triangles shown above are congruent is

- A.** SSS
- B.** RHS
- C.** AAS
- D.** SAS

**Question 13**

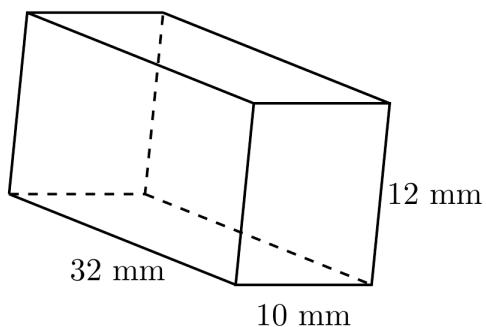
The solution to the equation  $2(n - 2) = 20$  is

- A.**  $n = 2$
- B.**  $n = 8$
- C.**  $n = 10$
- D.**  $n = 12$

**Question 14**

The area of the circle above is closest to

- A.**  $11.3 \text{ m}^2$
- B.**  $22.6 \text{ m}^2$
- C.**  $40.7 \text{ m}^2$
- D.**  $162.9 \text{ m}^2$

**Question 15**

The volume of the prism above, in  $\text{cm}^3$ , is

- A.**  $1.648 \text{ cm}^3$
- B.**  $3.84 \text{ cm}^3$
- C.**  $1,648 \text{ cm}^3$
- D.**  $3,840 \text{ cm}^3$

**SECTION B****Instructions for Section B**

Answer **all** questions.

In all questions where a numerical answer is required, an **exact** value must be given unless otherwise specified.

In questions where more than one mark is available, appropriate working **must** be shown.

Unless otherwise indicated, the diagrams in this book are **not** drawn to scale.

**Question 1 (5 marks)**

a. Evaluate  $2 + 7 - 3$ .

1 mark

---

b. How many decimal places does the number 2.535 have?

1 mark

---

c. Simplify  $3^5 \times 3^2$ .

2 marks

Use index notation to express your answer.

---

---

d. Evaluate  $\sqrt{900}$ .

1 mark

---

---

**Question 3 (5 marks)**

Part of the route 343 bus timetable is shown below.

All times are shown as 24-hour times.

343 Kingsford to Central Station				
Monday to Friday				
Dacey Gardens	2300	2315	2330	2345
Lakes Hotel	2303	2318	2333	2348
Harcourt Parade	2305	2320	2335	2350
Rothschild Avenue	2307	2322	2337	2352
Elizabeth Street	2309	2324	2339	2354
Chalmers Street	2314	2329	2344	2359
Central Station	2317	2332	2347	0002

a. Convert 2300 to 12-hour time.

1 mark

---

b. How many minutes would the 343 bus take to travel from Dacey Gardens to Central Station? 1 mark

---

c. If Nathan boards the 343 bus from Lakes Hotel at 2318, where will he be at 2329? 1 mark

---

d. Mary boards the 343 bus from Rothschild Ave at 2352 on Wednesday.  
What will be the time (in 12-hour time) and day when she arrives at Central Station? 2 marks

---

**SECTION C****Instructions for Section C**

Answer **all** questions.

In all questions where a numerical answer is required, an **exact** value must be given unless otherwise specified.

In questions where more than one mark is available, appropriate working **must** be shown.

Unless otherwise indicated, the diagrams in this book are **not** drawn to scale.

**Question 1 (10 marks)**

The table shows student enrolment across two year levels at a secondary school in 2021.

Year Level	Year 7	Year 8
Enrolment	255	285

a. Show that the total number of Year 7 and Year 8 students is 540.

1 mark

---

---

b. In Year 7, the ratio of the number of boys to the number of girls is 2:3.

2 marks

Find the number of boys and the number of girls in Year 7.

---

---

---

c. In Year 8,  $\frac{1}{5}$  of the students catch the tram to school,  $\frac{3}{5}$  walk to school, and the rest catch the bus.

2 marks

Find the number of Year 8 students who catch the bus to school.

---

---

---

e. Describe how the graph shows that the rate at which Saloni used data in the first 2 days is greater than the rate at which she used data in the last 2 days. 2 marks

---

---

---

f. Terry also used some data during the same 8-day period as Saloni. 2 marks  
Initially, Terry had already used 15 GB of data. He then used data at a constant rate, making his overall data usage 30 GB by the end of the 8th day.

Sketch the graph that represents Terry's data usage on the set of axes given on the previous page.

**END OF QUESTION AND ANSWER BOOK**

**SOLUTIONS****SECTION A**

Question	Answer
1	D
2	B
3	C
4	A
5	D
6	C
7	B
8	A
9	C
10	A
11	B
12	D
13	D
14	C
15	B

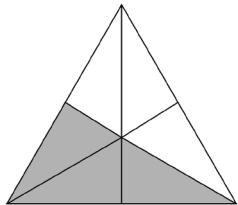
**Question 1**

$$2 \times ((3 - 1) - 1) = 2 \times 1 = 2$$

Answer is **D**.

**Question 2**

The following shape has 50% of its areas shaded.



All other shapes have 37.5% or  $3/8$  of their areas shaded.

Answer is **B**.

**Question 3**

The numbers  $-5$  and  $10$  are  $5$  marks apart, so each mark on the number line represents  $(10 - (-5)) \div 5 = 3$ . Therefore, the number that corresponds to  $C$  is  $-5 + 3 \times 3 = 4$ .

Answer is **C**.

**Question 5 (5 marks)****a.**Trapezium **(A1)**

1 mark

- Accept quadrilateral.

**b.**

The area of the shape is

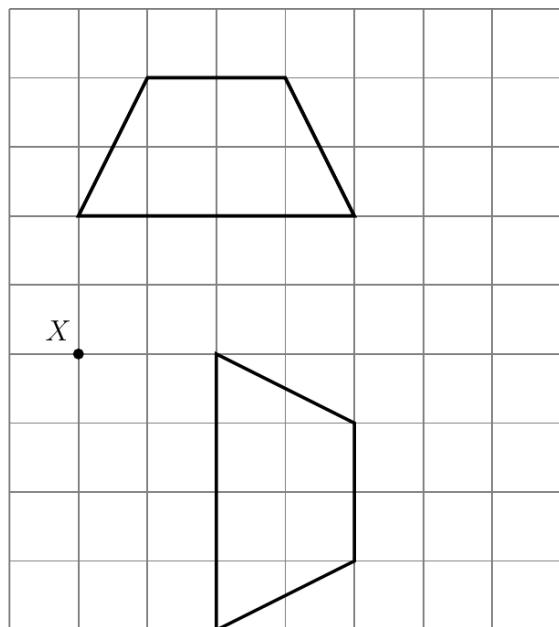
2 marks

$$\frac{1}{2} \times (2+4) \times 2 \quad \text{(A1)}$$

$$= 6 \text{ units}^2 \quad \text{(A1)}$$

**c.**

2 marks



- Correct rotated shape. **(A1)×2**